



School Readiness Transition Checklist

Cognitive Development and Learning

- ☐ Child speaks English.
- ☐ Accurately identifies colors: red, blue, yellow, green
- ☐ Accurately identifies body parts-head, neck, arm, leg, foot, finger, elbow, knee
- ☐ Knows address and phone number.
- ☐ Recognizes his/her (first) and (last) name in print.
- ☐ Identifies at least ten letters of the alphabet: A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z
- ☐ Can write his/her own name.
- ☐ Shows interest in books, poems, and/or stories.
- ☐ Recites rhymes and sings songs.
- ☐ Can retell a story.
- ☐ Follows directions two or more steps
- ☐ Identifies Shapes circle, square, triangle
- ☐ Sorts by attributes (e.g. size, shape, color)
- ☐ Rote counts to 5, 10, 10+



- ☐ Can identify numbers 1,2,3,4,5,6,7,8,9,10
- ☐ Demonstrates understanding of quantity 1,2,3,4,5.

- ☐ Completes interlocking puzzles of 6 or more pieces.
- ☐ Tries to solve problems on his/her own.



Social/Emotional Development

- ☐ Asks for help when appropriate.
- ☐ Communicates needs and feelings with words.
- ☐ Helps to clean up.
- ☐ Plays with other children in cooperative play.
- ☐ Takes turns.
- ☐ Completes a task.
- ☐ Starts and sustains a conversation.
- ☐ Responds in sentences using 5 or more words.



Physical Development

- ☐ Uses pincher grip to hold writing tool.
- ☐ Writes scribbles, letter-like forms, letters, words.
- ☐ Cuts, snips, cuts, cuts on a line, cuts on a curve.
- ☐ Runs, jumps, skips.

Self-Help Skills

- ☐ Goes to the bathroom without help
- ☐ Able to undress and dress self.
- ☐ Able to take off/put on coat and backpack.

